



Vision and Learning Screener

Quality of Life Survey – College of Vision Development

Name _____ Age _____ Grade _____

School _____ Date _____

Form completed by _____ Relationship _____

Please place an "X" in the column that best shows how often this happens.

How often does this happen Points per X	Never 0	A little 1	Sometimes 2	A lot 3	Always 4
1. Headaches with reading or writing					
2. Words slide together or get blurry when reading					
3. Reads below grade level					
4. Loses place while reading					
5. Head tilt or closes an eye when reading					
6. Hard to copy from the board					
7. Doesn't like reading or writing					
8. Leaves out small words when reading					
9. Hard to write in a straight line					
10. Burning, itching, or watery eyes					
11. Hard to pay attention when reading					
12. Holds book very close					
13. Hard to pay attention when reading					
14. Hard to finish assignments of time					
15. Gives up easily (says "I can't" before trying)					
16. Bumps into things, knocks things over					
17. Homework takes too long					
18. Daydreams					
19. In trouble for being off task at school					
Number of total marks in each column	_____	_____	_____	_____	_____
Multiply total marks in each column by:	x0	x1	x2	x3	x4
Score for each column:					

Add scores for all columns together. Total score: _____

*Total score greater than 20 indicates the child is at risk for a vision based learning problem. Further visual developmental testing is recommended. Research conducted by Northeastern State University College of Optometry showed that children who scored 20 or greater on the symptoms checklist had an 80% chance of having vision problems that make it difficult to read, learn, and/or pay attention in class.